Specific points discussed (1)

• There is interest in adopting the EUROSPINE diploma programme and delivering it locally
  – Demand is there for recognition of the specialty
  – Standardisation of training

• With regards to eLearning, it may be interesting to gain in opportunity costs but participants emphasised the importance of the face to face component. A purely eLearning approach will not be acceptable for now.
  – The Hybrid EduWeek will be considered as an alternative delivery of the equivalence programme
Specific points discussed (2)

• Various models could be adopted in running EUROSPINE diploma courses
  – Regional as in the Iberian Diploma (Spain and Portugal)
  – Interuniversity as in the SFCR (France)
  – Within the congress as in Turkish Spine Society
  – Various modules throughout the year as in DWG (Germany)
Specific points discussed (3)

- Factors to be considered for readiness in joining the equivalence programme
  - How the neurosurgeon and orthopaedic surgeon is trained
  - Collaboration of the neurosurgeon and orthopaedic surgeon
  - Costs of running courses
  - Will of the spine society leadership
Actions and strategy agreed(1)

- The spine society should adopt the learning outcomes of the EUROSPINE diploma programme as a minimum
  - Local specificities can then be added
- Step by step procedure in partnering with EUROSPINE for equivalence can be found at: [https://www.eurospine.org/overview---diploma-equivalence.htm](https://www.eurospine.org/overview---diploma-equivalence.htm)
- Presentations, templates and formats can be consulted as reference with a partner spine society
Actions and strategy agreed (2)

• Tools and know-how can be shared by EUROSPINE to partner spine societies with open dialogue/communication channels with the EduCom Chair and EUROSPINE Staff
  – Logistics
  – Budget management
  – Faculty management
  – Practical issues
  – Workshops
  – Case-based discussions