APPLICATION FOR DIPLOMA EQUIVALENCE

It is your responsibility to provide evidence to convince the Education Committee of the equivalence so they are confident that award of the Diploma is appropriate.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course title** |  | | | | |
| **Course organiser(s)** |  | | **Course date(s)** |  | |
| Commercial Partners |  | | | | |
| Venue |  | | Number of Participants |  | |
| Learning activities used during the course |  | Duration hrs:mins | Other format(s)  Please describe | | Duration hrs:mins  Strongly agree |
| Lecture/presentation |  |
| Group discussion |  |
| Small group work |  |
| Simulation |  |
| Practical – ‘hands on’ |  |
| Cadaveric |  |
|  | Pre-course learning |  |  | |  |

|  |  |
| --- | --- |
| Documents accompanying this report: | Number of  forms completed |
| Programme learning outcomes clearly mapped to Eurospine outcomes |  |
| Previous participant feedback |  |
| Workbook/course materials | |
| Other (please describe) | |

**Strongly  
agree**

**Strongly  
disagree**

**Section A:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A1. Design, content and delivery** | 1 | 2 | 3 | 4 | 5 |
| Programme has a clearly defined target group and aim |  |  |  |  |  |
| Learning outcomes were clear and relevant to the target group and mapped directly to Eurospine outcomes |  |  |  |  |  |
| Programme content based on current evidence |  |  |  |  |  |
| Learning and teaching activities were appropriate to outcomes |  |  |  |  |  |
| Appropriate methods used by organisers to gather feedback from facilitators & participants |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A2. Administration, venue and facilities** | | | |  | |  |  |  |  | n/a |
| Code of Conduct was followed and the meeting was compliant |  |  |  | |  | |  | | |  |

**Section B:** Overall comments

|  |
| --- |
| B1. Where are the weakest links to the Diploma? |
| B2. What changes are planned for the future? |

**Section C:** Overall rating

|  |  |
| --- | --- |
| Excellent programme – demonstrating total equivalency to the Diploma |  |
| Very good programme – aims, outcomes and methods well matched |  |
| Sound course - some identifiable components to be further developed |  |
| Outcomes or delivery need significant review before award of equivalency |  |
| Programme in current format will not achieve equivalency |  |