APPLICATION FOR DIPLOMA EQUIVALENCE

It is your responsibility to provide evidence to convince the Education Committee of the equivalence so they are confident that award of the Diploma is appropriate.

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| --- | --- |
| **Course title** |  |
| **Course organiser(s)** |       | **Course date(s)** |       |
| Commercial Partners |       |
| Venue |       | Number of Participants |       |
| Learning activities used during the course |  | Duration hrs:mins | Other format(s)Please describe      | Duration hrs:minsStronglyagree      |
| Lecture/presentation |       |
| Group discussion |       |
| Small group work |       |
| Simulation |       |
| Practical – ‘hands on’ |       |
| Cadaveric  |       |
|  | Pre-course learning |  |  |  |

|  |  |
| --- | --- |
| Documents accompanying this report: | Number of forms completed |
| Programme learning outcomes clearly mapped to Eurospine outcomes |       |
| Previous participant feedback |       |
| Workbook/course materials       |
| Other (please describe)       |

**Strongly
agree**

**Strongly
disagree**

**Section A:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A1. Design, content and delivery** | 1 | 2 | 3 | 4 | 5 |
| Programme has a clearly defined target group and aim | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Learning outcomes were clear and relevant to the target group and mapped directly to Eurospine outcomes | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Programme content based on current evidence | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Learning and teaching activities were appropriate to outcomes | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Appropriate methods used by organisers to gather feedback from facilitators & participants | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A2. Administration, venue and facilities** |  |  |  |  |  | n/a |
| Code of Conduct was followed and the meeting was compliant | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Section B:** Overall comments

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| B1. Where are the weakest links to the Diploma?      |
| B2. What changes are planned for the future?      |

**Section C:** Overall rating

|  |  |
| --- | --- |
| Excellent programme – demonstrating total equivalency to the Diploma | [ ]  |
| Very good programme – aims, outcomes and methods well matched | [ ]  |
| Sound course - some identifiable components to be further developed | [ ]  |
| Outcomes or delivery need significant review before award of equivalency | [ ]  |
| Programme in current format will not achieve equivalency | [ ]  |